



Grade Level: Grade 2

Subject: Visual Arts

Objective:

- Students will create an artwork inspired by the story "Jungle Buddyz: A Race to Remember."
- Students will explore the concept of friendship, teamwork, and believing in oneself through art.
- Students will use various art materials and techniques to express their creativity.

Materials:

- Drawing paper
- Pencils
- Erasers
- Crayons
- Colored pencils
- Markers
- Watercolor paints
- Paintbrushes
- Water cups
- Glue
- Scissors
- Construction paper or colored cardstock

Introduction:

- Gather the students on the carpet and read the story "Jungle Buddyz: A Race to Remember" aloud.
- Discuss the main characters and the message of the story, emphasizing the importance of friendship, teamwork, and self-belief.
- Explain that the students will be creating an artwork inspired by the story, focusing on expressing their creativity and celebrating their own accomplishments.

Story Comprehension:

- Ask the students questions to assess their comprehension of the story, such as:
 - Who are the main characters in the story?
 - How did Scooter feel at the beginning of the race? How did his friends help him?

- What did the Jungle Buddyz do after the race?
- Encourage the students to share their thoughts and reflections on the story.

Discussion and Reflection:

- Lead a class discussion where students share their own experiences of feeling nervous or unsure about trying something new.
- Discuss how friends can support and encourage each other in times of doubt or fear.
- Ask the students how they can relate their own accomplishments and celebrate their unique strengths, just like Scooter did in the story.

Art Activity:

- Distribute the art materials to each student.
- Instruct the students to create a drawing of themselves, incorporating elements from the story and their own interests or achievements.
- Encourage students to experiment with colors, patterns, and textures to make their artwork unique and expressive.
- Remind students to keep in mind the message of the story and the importance of believing in oneself.
- Provide guidance and support as needed throughout the art-making process.

Conclusion:

- Have students clean up their art materials and gather on the carpet.
- Ask a few students to share their artwork and explain the choices they made in their drawings.
- Discuss how each student's artwork represents their own accomplishments, just like Scooter was proud of completing the race.
- Remind students to always believe in themselves and celebrate their unique talents and strengths.

Extension Activity:

- If time permits, students can work collaboratively to create a class mural depicting the Jungle Buddyz and their race.
- Each student can contribute a small drawing or artwork that represents a moment or character from the story.
- The mural can be displayed in the classroom or hallway as a reminder of the importance of friendship, teamwork, and self-belief.