



Grade Level: Grade 1

Subject: Visual Arts

Objective:

- Students will demonstrate their understanding of the story "Jungle Buddyz: A Race to Remember" by creating a jungle-themed artwork.
- Students will explore different art materials and techniques to create their artwork.
- Students will reflect on the importance of friendship and believing in oneself.

Materials:

- Drawing paper
- Pencils
- Crayons or markers
- Paint or watercolor
- Paintbrushes
- Optional: Glue and colored construction paper for collage

Introduction:

1. Begin by reviewing the story "Jungle Buddyz: A Race to Remember" with the students. Encourage them to share their favorite parts of the story and discuss the importance of friendship and believing in oneself.

Story Comprehension:

2. Ask the students questions to assess their comprehension of the story, such as:
 - Who are the main characters in the story?
 - What problem does Scooter face in the story?
 - How do Scooter's friends help and support him?
 - How does Scooter feel at the end of the race?

Discussion and Reflection:

3. Engage the students in a discussion about the importance of friendship and believing in oneself. Ask questions such as:
 - Why do you think it was important for Scooter to have the support of his friends?
 - How did Scooter's friends help him believe in himself?
 - Have you ever felt nervous or unsure about something? How did someone's support or encouragement help you?

Art Activity:

4. Instruct the students to imagine themselves as one of the Jungle Buddyz characters from the story.
5. Encourage the students to choose the character they resonate with the most and think about their favorite scene or moment from the story.
6. Distribute the art materials (paper, pencils, crayons/markers, paint, paintbrushes) to the students.
7. Have the students create an artwork based on their chosen character and favorite scene or moment. They can draw, color, and paint their artwork.
8. Encourage students to think creatively and use different art techniques to enhance their artwork. For example, they can use collage techniques by cutting out shapes from colored construction paper and gluing them onto their artwork.
9. Walk around the classroom and provide individual support and feedback to students as they work on their artworks.

Conclusion:

10. Have a brief discussion with the students about their artwork. Ask the following questions:

- Which character did you choose to depict in your artwork? Why?
- What is happening in your artwork? Which scene or moment did you decide to focus on?
- How does your artwork represent the importance of friendship and believing in oneself?

Extension Activity:

11. As an extension activity, students can share their artwork with their classmates. They can present their artwork and explain the scene or moment they chose to depict, as well as the message they wanted to convey.
12. Additionally, students can collaborate to create a class mural inspired by the story. Provide a large sheet of paper or a bulletin board for students to work together and create a jungle-themed artwork using various art materials and techniques.