



Grade Level: Grade 2

Subject: Social Studies

Objective:

- Students will learn the importance of believing in themselves and supporting their friends.
- Students will understand the value of teamwork and encouragement.
- Students will practice comprehension skills by retelling the story.

Materials:

- Story: "Jungle Buddyz: A Race to Remember"
- Whiteboard or chart paper
- Markers or chalk
- Extension Activity Worksheet (optional)

Introduction:

1. Begin by asking students if they have ever participated in a race or competition. Allow a few students to share their experiences.
2. Explain that today, students will be reading a story called "Jungle Buddyz: A Race to Remember" about a group of friends who support each other during a race in the jungle.
3. Show the cover of the story and ask students to make predictions about what they think the story will be about.

Story Comprehension:

1. Read the story aloud to the class or have students take turns reading paragraphs.
2. After reading, ask students comprehension questions to assess their understanding of the story. Examples of questions:
 - Who are the main characters in the story?
 - Why was Scooter feeling nervous about the race?
 - How did Scooter's friends help support and encourage him?
 - What did Scooter learn from the race?

Discussion and Reflection:

1. Write the word "believe" on the whiteboard or chart paper and ask students what it means to believe in oneself. Discuss the importance of self-confidence and how it can help achieve goals.

2. Engage students in a class discussion about different ways friends can support and encourage each other. Prompt students to share personal experiences or examples from the story.
3. Allow students to reflect on times when they felt encouraged or when they encouraged someone else. Ask a few volunteers to share their reflections with the class.

Conclusion:

1. Review the main points of the story and the importance of believing in oneself and supporting friends.
2. Emphasize that even if we don't win or achieve something, it's important to be proud of ourselves for trying our best.
3. Have students share something they learned or a takeaway from the story.

Extension Activity:

1. Provide students with an extension activity worksheet (optional) that includes questions or prompts related to the story, such as:
 - Draw a picture of Scooter crossing the finish line.
 - Write a short story about a time when you encouraged a friend.
 - Create a poster showing different ways friends can support each other.

Note: The extension activity can also be modified based on the needs and preferences of the teacher and students.

Assessment:

- Student participation in class discussion and reflection
- Comprehension of the story through responses to questions and completion of extension activity (optional)