



Grade Level: Grade 3

Subject: Art

Objective: Students will create a visual representation of their favorite Jungle Buddyz character from the story "Jungle Buddyz: A Race to Remember" using various art materials, while incorporating elements of shape and color.

Materials:

- Drawing paper
- Pencils
- Colored pencils or markers
- Crayons
- Paint and brushes (optional)
- Glue
- Scissors

Introduction:

1. Gather the students in a circle and read the story "Jungle Buddyz: A Race to Remember" aloud.
2. Discuss the characters and their unique qualities. Ask the students to share which character they liked the most and why.

Story Comprehension:

1. Ask the students questions to assess their understanding of the story. For example:
  - What were the names of the Jungle Buddyz?
  - Why was Scooter feeling nervous?
  - How did Scooter's friends help him overcome his fear?

Discussion and Reflection:

1. Facilitate a class discussion about overcoming fears and believing in oneself using the story as a reference.
2. Encourage the students to share personal experiences or times when they faced challenges and overcame them.

Conclusion:

1. Explain to the students that they will now have the opportunity to create an artwork inspired by their favorite Jungle Buddyz character.
2. Remind them to incorporate elements of shape and color into their artwork.

Extension Activity:

1. Provide a variety of art materials and ask the students to choose one character from the story to create a visual representation of.
2. Instruct the students to sketch the chosen character on their drawing paper using pencils.
3. Once the sketch is complete, they can use colored pencils, markers, crayons, or even paint to add color and details to their artwork.
4. Encourage the students to experiment with different materials and techniques to bring their character to life.
5. After completing their artwork, the students can cut it out and glue it onto a colored background to enhance its presentation.

Note: This lesson plan can be adapted and modified based on the available materials and time constraints.