



Grade Level: Grade 1

Subject: Language

Objective:

- Students will be able to identify and describe the main characters in the story ,retell the story in their own words, and discuss and reflect on the importance of friendship and believing in oneself.

Materials:

- The story "Jungle Buddyz: A Race to Remember"
- Chart paper and markers
- Drawing materials (crayons, markers, colored pencils)
- Blank paper for writing

Introduction:

1. Begin by introducing the story "Jungle Buddyz: A Race to Remember" to the students. Show them the cover and ask if anyone has heard of or read the story before.
2. Explain that the story is about a group of friends who live in the jungle and go on adventures together.
3. Ask the students to listen carefully as you read the story aloud.

Story Comprehension:

1. After reading the story, ask the students to identify the main characters in the story. Write their names on the chart paper.
2. Discuss the characteristics of each character. For example, Scooter is sneaky, Flick is a dancer, Milo is a problem solver, Lincoln has a loud roar, and Gabby is caring.
3. Ask the students to retell the main events of the story in their own words. Encourage them to include the problem Scooter faced and how his friends helped him.

Discussion and Reflection:

1. Lead a discussion about the importance of friendship. Ask the students how Scooter's friends helped him overcome his fear and believe in himself.
2. Discuss why it is important to believe in ourselves and not be afraid to try new things.
3. Ask the students to share a time when they were nervous or afraid to do something, and how they overcame their fear.

Conclusion and Extension Activity:

1. Have the students draw a picture of their favorite character from the story and write a sentence describing why they like that character.
2. Share the drawings and sentences with the class, allowing students to explain their choices.
3. As an extension activity, have the students work in pairs or small groups to create their own adventure story featuring animal friends. They can take turns writing and illustrating different parts of the story. Encourage them to include a problem the characters face and how they work together to solve it.