



Grade Level: Grade 3

Subject: Language

Objective: Students will be able to demonstrate comprehension of the story "Jungle Buddyz: A Race to Remember" by answering questions, participate in a group discussion, and reflect on the importance of believing in oneself.

Materials:

- Copy of the story "Jungle Buddyz: A Race to Remember"
- Chart paper
- Markers
- Whiteboard or chalkboard
- Whiteboard markers or chalk

Introduction:

1. Begin by showing the cover of the story "Jungle Buddyz: A Race to Remember" and asking students to make predictions about what they think the story might be about.
2. Introduce the main characters and briefly discuss their characteristics and roles in the story.
3. Explain that today, students will be reading the story and practicing comprehension skills.

Story Comprehension:

1. Read the story "Jungle Buddyz: A Race to Remember" aloud to the class.
2. After reading, distribute a copy of the story to each student.
3. Review the story by asking the following questions:
 - Who are the main characters in the story?
 - What was Scooter feeling before the race?
 - How did Scooter's friends help him overcome his fear?
 - How did Scooter feel after completing the race?
 - What did Scooter's friends teach him about believing in himself?
4. Encourage students to find evidence from the story to support their answers.

Discussion and Reflection:

1. Lead a group discussion about the importance of believing in oneself.
2. Write the question "Why is it important to believe in yourself?" on chart paper or the whiteboard.

3. Give students a few minutes to think and then invite them to share their thoughts.
4. Facilitate the discussion by asking follow-up questions, such as:
 - How did Scooter's friends help him believe in himself?
 - How can believing in yourself help you overcome challenges?
 - Can you think of a time when you had to believe in yourself? How did it turn out?
 - How can we support and encourage each other to believe in ourselves?
5. Write students' responses on chart paper or the whiteboard.

Conclusion:

1. Summarize the main points of the story and the discussion, emphasizing the importance of believing in oneself.
2. Remind students that everyone has unique strengths and abilities, and it is important to believe in themselves and support others in their beliefs.
3. Ask if there are any final thoughts or questions before moving on to the extension activity.

Extension Activity:

1. Have students imagine a time when they had to believe in themselves to accomplish something.
2. Instruct them to write a short paragraph or draw a picture that illustrates their experience.
3. Allow students to share their paragraphs or pictures with the class, if they feel comfortable.
4. Encourage students to provide positive feedback and support to their classmates.

Note: Adjust the lesson plan and activities as needed to accommodate the needs and abilities of your students.