



Grade Level: Grade 2

Subject: Language

Objective:

- The students will be able to comprehend and retell the story "Jungle Buddyz: A Race to Remember"
- The students will be able to discuss themes of friendship, support, and self-belief
- The students will reflect on their own experiences of facing challenges and receiving support
- The students will participate in an extension activity to reinforce comprehension and creativity

Materials:

- Copy of the story "Jungle Buddyz: A Race to Remember"
- Chart paper and markers
- Small slips of paper or sticky notes
- Drawing materials (crayons, markers, colored pencils)

Introduction:

1. Begin the lesson by asking the students if they have ever felt nervous or scared to do something.
2. Have a short discussion about times when they have faced challenges and how they felt.
3. Introduce the story "Jungle Buddyz: A Race to Remember," highlighting that it is a story about friendship, support, and believing in oneself.
4. Show the students the book cover or the first page of the story and ask them to make predictions about what they think will happen.

Story Comprehension:

1. Read the story aloud to the students, ensuring they can see the illustrations.
2. Pause occasionally to check for understanding and encourage predictions.
3. After reading the story, ask comprehension questions such as:
 - Who are the main characters in the story?
 - How did Scooter feel before the race? How did his friends help him?
 - What did Scooter's friends say to him after the race?
 - How did Scooter feel at the end of the story?

4. Use chart paper to create a visual representation of the main events in the story, including the characters and their actions. Encourage students to contribute to the chart.

Discussion and Reflection:

1. Engage the students in a discussion about the themes presented in the story: friendship, support, and self-belief.
2. Ask the students to share their thoughts on why Scooter's friends were important to him and how they helped him.
3. Prompt the students to reflect on times when they have received support from their friends or family when facing challenges.
4. Provide each student with a small slip of paper or sticky note and ask them to write or draw about a time when they received support and how it made them feel.
5. Allow students to share their responses with a partner or in small groups, if time permits.

Conclusion:

1. Summarize the main lessons from the story, emphasizing the importance of friendship, support, and believing in oneself.
2. Encourage the students to think about how they can support their friends and classmates in times of need.
3. Invite the students to make connections between the story and their own lives, sharing how they can apply the lessons learned.

Extension Activity:

1. Distribute drawing materials to the students.
2. Instruct them to create a poster or a comic strip that illustrates an imaginary adventure with their own group of friends.
3. Encourage creativity and imagination in their drawings, emphasizing themes of friendship, support, and belief in oneself.
4. Allow time for the students to share their posters or comic strips with the class, explaining the story and the characters in their artwork.