



Grade Level: Grade 3

Subject: Social Studies

Objective:

- Students will identify and discuss the themes of friendship, encouragement, and perseverance in the story.
- Students will reflect on the importance of supporting and believing in one another.
- Students will understand the importance of self-confidence and celebrating personal achievements.

Materials:

- Story "Jungle Buddyz: A Race to Remember"
- Chart paper and markers
- Small objects or pictures representing the characters (optional)
- Drawing or coloring materials (optional)

Introduction:

1. Begin the lesson by asking students if they have ever had a race or participated in a competitive event.
2. Show the students the cover of the storybook "Jungle Buddyz: A Race to Remember" and ask them to make predictions about the story based on the title and the cover.

Story Comprehension:

3. Read the story "Jungle Buddyz: A Race to Remember" aloud to the students.
4. After reading, ask students to recall the main characters and their special qualities. (Scooter, Flick, Milo, Lincoln, and Gabby)
5. Discuss the challenges Scooter faced and how his friends helped him overcome his nervousness.
6. Ask students to identify the themes in the story, such as friendship, encouragement, and perseverance.

Discussion and Reflection:

7. Engage students in a discussion about the importance of friendship and supporting one another.
8. Ask students how they feel when their friends support and encourage them, and how it helps them overcome challenges.

9. Have students reflect on a time when they received support or encouragement from a friend or a family member. Ask them to share their experiences with the class.

Conclusion:

10. Emphasize the importance of believing in oneself and having confidence in one's abilities.

11. Discuss how celebrating personal achievements, regardless of the outcome, is essential for building self-esteem and resilience.

12. Summarize the main lessons learned from the story, including the value of friendship, the power of encouragement, and the importance of self-belief.

Extension Activity:

13. Have students create a drawing or write a short journal entry about a time when they faced a challenge or participated in a race or competition. Students can depict the support they received from friends or family members and highlight how it helped them overcome the challenge.

14. Encourage students to share their drawings or journal entries with the class, fostering a positive and supportive classroom environment.

15. Optional: Students can also role-play a scene from the story or create a mini skit showcasing the themes of friendship, encouragement, and perseverance.