



Grade Level: Grade 2

Subject: Social Studies

Objective:

- Students will demonstrate comprehension of the story "Jungle Buddyz: A Race to Remember" by answering questions about the characters, the plot, and the moral of the story.
- Students will reflect on the story and discuss the importance of friendship and believing in oneself.
- Students will understand the concept of teamwork and supporting others.

Materials:

- Story: "Jungle Buddyz: A Race to Remember"
- Chart paper
- Markers
- Pencils
- Blank paper

Introduction:

1. Begin by asking students if they have ever had to do something that made them nervous or scared.
2. Introduce the story "Jungle Buddyz: A Race to Remember" and explain that it is about a group of friends who support and help each other.
3. Read the story aloud to the students.

Story Comprehension:

1. After reading the story, ask students comprehension questions about the characters, the plot, and the moral of the story.
  - Who are the Jungle Buddyz? Name each character.
  - What was Scooter feeling before the race? Why?
  - How did Scooter's friends support and help him?
  - What special trick did Milo teach Scooter to help him keep calm?
  - Did Scooter win the race? Why is winning not always the most important thing?

Discussion and Reflection:

1. Lead a discussion with the students about the importance of friendship and believing in oneself.

- Why was it important for Scooter to have his friends' support?
- How did Scooter's friends show that they believed in him?
- Why is it important to believe in ourselves when we face challenges?

2. Have students reflect individually by writing or drawing their thoughts about friendship and believing in oneself.

- Provide students with blank paper and pencils.
- Ask them to write or draw about a time they received support from a friend or a time they believed in themselves and accomplished something.

Conclusion:

1. Have students share their reflections with a partner or in a small group.
2. Ask a few students to share their thoughts with the whole class.
3. Wrap up the discussion by emphasizing the importance of supporting and believing in one another.

Extension Activity:

1. Ask students to think about a time when they supported a friend or believed in themselves.
2. In pairs or small groups, have students share their stories and discuss how they can continue to support each other.
3. Have students create a class chart titled "Ways We Can Support Each Other" on a large sheet of chart paper.
4. Students can contribute ideas to the chart, such as "listening to each other," "offering help," or "giving compliments."
5. Display the chart in the classroom as a reminder of the importance of teamwork and supporting one another.