

Grade Level: Grade 2

Subject: Health

Objective:

- Students will learn about the importance of believing in oneself and overcoming fears.
- Students will learn and practice deep breathing techniques for relaxation and focusing.

Materials:

- Story: "Jungle Buddyz: A Race to Remember"
- Whiteboard or chart paper
- Markers
- Breathing exercise visuals or posters (optional)

Introduction:

- 1. Begin the lesson by showing the cover of the book "Jungle Buddyz: A Race to Remember" and ask students what they think the story might be about.
- 2. Read the story aloud to the students, stopping occasionally to ask questions and engage their comprehension.

Story Comprehension:

- 1. After reading the story, ask the following questions:
 - a. Who are the Jungle Buddyz? (Scooter, Flick, Milo, Lincoln, Gabby)
 - b. Why was Scooter feeling nervous before the race? (He didn't think he could do it)
- c. How did Scooter's friends help him? (By showing him breathing techniques, dancing, and providing support and encouragement)
- d. Did Scooter win the race? Why is it still important to be proud of oneself? (No, but he completed the race and overcame his fear)

Discussion and Reflection:

- 1. Lead a class discussion about the importance of believing in oneself and overcoming fears.
- 2. Ask the students to share times when they felt nervous or scared to try something, and how they overcame those feelings.
- 3. Discuss the different ways Scooter's friends helped him and how their support made a difference.

Conclusion:

- 1. Summarize the main points of the lesson, emphasizing the importance of believing in oneself and the power of support from friends.
- 2. Remind students that it's okay to be nervous or scared sometimes, but they should always try their best and be proud of their accomplishments.

Extension Activity:

- 1. Divide the class into small groups and ask them to create a short skit or role-play demonstrating the importance of belief in oneself and supporting others.
- 2. Have each group present their skits to the class.
- 3. After the presentations, have a group reflection where students discuss what they learned from each skit and how they can apply those lessons in their own lives.