



Grade Level: Kindergarten

Subject: Language

Objective: Students will be able to:

1. Listen to a story and identify the main characters.
2. Retell the story in their own words.
3. Identify and discuss emotions and feelings experienced by the characters.
4. Understand the importance of friendship, belief in oneself, and teamwork.
5. Engage in a discussion about the story and reflect on its meaning.

Materials:

- Story: "Jungle Buddyz: A Race to Remember"
- Whiteboard or chart paper
- Markers or chalk
- Visual aids of the story's characters (optional)
- Chart with vocabulary words: sneaky, surprises, dance, problem, roar, heart, nervous, fear, positive, reassured, hugs, cool, music, moves, rumble, epic, fast, blast, speed, believe, proud, completed race, pack of friends, joy.

Introduction:

1. Begin by introducing the story "Jungle Buddyz: A Race to Remember" to the students.
2. Show visual aids or pictures of the main characters: Scooter, Flick, Milo, Lincoln, and Gabby.
3. Ask the students if they can identify the animals and what they know about them (e.g., where they live, what they look like, etc.).
4. Introduce the vocabulary words for the lesson and briefly explain their meanings.

Story Comprehension:

1. Read the story "Jungle Buddyz: A Race to Remember" aloud to the class.
2. Pause during the reading to ask questions and make connections (e.g., "Why do you think Scooter was feeling nervous?", "How did Milo help Scooter?", "What did Gabby do to support Scooter?").

3. After reading, ask the students to retell the story in their own words.
4. Use visual aids or the whiteboard to help the students organize their retelling of the story.

Discussion and Reflection:

1. Lead a discussion about the emotions and feelings experienced by the characters in the story.
2. Ask the students how they think Scooter felt at different points in the story (e.g., nervous, scared, supported).
3. Discuss the importance of friendship, belief in oneself, and teamwork, and how they were shown in the story.
4. Encourage the students to share their own experiences of overcoming challenges with support from friends and teachers.

Conclusion:

1. Summarize the main points of the story and the discussion.
2. Highlight the importance of believing in oneself and supporting others.
3. Discuss the lesson learned from the story: It is important to believe in oneself and have supportive friends.

Extension Activity:

1. Have the students create their own Jungle Buddyz characters using art supplies (e.g., markers, crayons, colored pencils, construction paper).
2. Encourage the students to write a sentence or a short story about their Jungle Buddyz character and why they are proud of themselves.
3. Provide time for students to share their characters and stories with the class.

Note: The lesson plan can be adapted based on the needs and abilities of the students.