



Grade Level: Grade 3

Subject: Social Studies

Objective:

- Students will understand the importance of supporting and encouraging each other.
- Students will develop empathy and compassion towards their peers.
- Students will learn about perseverance and overcoming challenges.

Materials:

- "Jungle Buddyz: A Race to Remember" story
- Whiteboard/Blackboard
- Markers/Chalk
- Chart paper
- Discussion questions worksheet

Introduction:

1. Begin the lesson by asking students if they have ever participated in a race or competition.
2. Show the cover of the story "Jungle Buddyz: A Race to Remember" and ask students to make predictions about what the story could be about.
3. Read the story aloud to the students.
4. Discuss the story's main characters and their qualities (Scooter, Flick, Milo, Lincoln, and Gabby).
5. Ask students to reflect on a time when they needed support or encouragement from friends.

Story Comprehension:

1. Distribute the discussion questions worksheet to the students.
2. Have students answer the questions individually or in small groups.
3. Review the answers as a whole class, allowing students to share their thoughts and perspectives.

Discussion and Reflection:

1. Lead a class discussion about the importance of supporting and encouraging each other.
2. Ask students to share examples from the story where the Jungle Buddyz supported Scooter and encouraged him to believe in himself.

3. Encourage students to reflect on their own experiences and the impact of receiving support from others.
4. Discuss the concept of perseverance and how it was portrayed in the story.

Conclusion:

1. Summarize the main points discussed during the lesson.
2. Emphasize the importance of supporting and encouraging others, especially in challenging situations.
3. Remind students that everyone has different strengths and abilities, and it is important to celebrate each other's achievements.

Extension Activity:

1. Have students create a poster or drawing that represents the theme of the story, focusing on the idea of supporting and encouraging others.
2. In small groups, have students perform a skit demonstrating acts of support and encouragement.
3. Ask students to write a journal entry reflecting on a time they supported or encouraged someone, or a time when someone supported or encouraged them.
4. Have students create a "Wall of Encouragement" in the classroom where they can leave positive notes for their classmates, supporting and encouraging them in their achievements and challenges.