



Grade Level: Grade 3

Subject: Language

Objective:

- Students will be able to demonstrate comprehension of a story by answering questions and participating in a discussion.
- Students will reflect upon the message of the story and the importance of believing in oneself.
- Students will practice their speaking and listening skills through discussion and reflection.

Materials:

- "Jungle Buddyz: A Race to Remember" story
- Whiteboard or chart paper
- Markers
- Story comprehension questions handout (*teacher to create*)
- Reflection worksheet handout (*teacher to create*)

Introduction:

1. Begin the lesson by displaying the cover of the story "Jungle Buddyz: A Race to Remember" and ask students to make predictions about the story based on the title and the cover illustration.
2. Engage the students in a brief discussion about the importance of believing in oneself and overcoming challenges.

Story Comprehension:

1. Read the story "Jungle Buddyz: A Race to Remember" aloud to the students, or have them read it silently.
2. After reading, distribute the story comprehension questions handout to the students.
3. Allow students to independently answer the questions, and then go over the answers as a class.
4. Use a whiteboard or chart paper to list the correct answers and discuss any misconceptions or misunderstandings.

#### Discussion and Reflection:

1. Lead a class discussion about the message of the story and the importance of believing in oneself.
2. Display the reflection worksheet handout and review the questions with the students.
3. Give students time to individually complete the reflection worksheet, encouraging them to think deeply about the message of the story and how it relates to their own lives.
4. After the students have completed the worksheet, have volunteers share their reflections with the class.

#### Conclusion:

1. Recap the main ideas and messages from the story, emphasizing the importance of believing in oneself and the support of friends.
2. Allow students to share any final thoughts or questions about the story.

#### Extension Activity:

1. Have students create their own story or comic strip about a character who learns to believe in themselves and overcomes a challenge.
2. Encourage students to think about different characters, settings, and obstacles in their stories.
3. Once students have completed their stories, provide time for them to share and discuss their work with their classmates.