

Grade Level: Grade 1

Subject: Social Studies

Objective: Students will learn the importance of teamwork, friendship, and believing in oneself through the story "Jungle Buddyz: A Race to Remember."

Materials:

- Story "Jungle Buddyz: A Race to Remember"
- Chart paper and markers
- Whiteboard and markers
- Worksheets for extension activity (optional)
- Art supplies for extension activity (optional)

Introduction:

1. Begin the lesson by introducing the story "Jungle Buddyz: A Race to Remember."

2. Show the students the cover of the book and ask them to make predictions about what they think the story will be about.

3. Explain that the story is about a group of friends who support and encourage each other.

Story Comprehension:

- 1. Read the story "Jungle Buddyz: A Race to Remember" aloud to the students.
- 2. Encourage active listening by asking questions throughout the story, such as:
 - Who are the Jungle Buddyz?
 - Why was Scooter feeling nervous?
 - How did Scooter's friends help him?
 - What was the outcome of the race?
 - How did Scooter feel at the end?

Discussion and Reflection:

1. After reading the story, lead a class discussion about the important themes and lessons in the story.

2. Use chart paper or the whiteboard to create a visual representation of the discussion.

- Teamwork: Discuss how the Jungle Buddyz worked together to support Scooter.
- Friendship: Talk about how the friends encouraged and believed in Scooter.

- Believing in oneself: Emphasize how Scooter was able to complete the race by believing in himself.

3. Ask students to share their own experiences of working as a team, helping friends, or believing in themselves.

Conclusion:

1. Summarize the main points discussed during the lesson.

2. Emphasize the importance of teamwork, friendship, and self-belief.

3. Remind students that they, too, can support and encourage each other just like the Jungle Buddyz.

Extension Activity:

1. Optional: Provide worksheets for students to complete, reflecting on the story.

- Worksheet 1: Write or draw a picture of a time when they worked as a team with their friends.

- Worksheet 2: Write or draw a picture of a time when they helped a friend or were helped by a friend.

- Worksheet 3: Write or draw a picture of a time when they believed in themselves and achieved something.

2. Optional: Allow students to create artwork inspired by the story, emphasizing the themes of teamwork, friendship, and self-belief.

- Provide art supplies such as paper, markers, crayons, and colored pencils.

- Encourage students to create a collaborative mural or individual artworks that depict the Jungle Buddyz or their own experiences.