



Grade Level: Kindergarten

Subject: Social Studies

Objective:

- To develop an understanding of friendship, support, and encouragement
- To explore the concept of believing in oneself and being proud of personal achievements

Materials:

- Story: "Jungle Buddyz: A Race to Remember"
- Images of jungle animals (optional)
- Chart paper and markers

Introduction:

1. Show the images of jungle animals to the students and ask them to name the animals they see.
2. Introduce the story "Jungle Buddyz: A Race to Remember" by telling the students that it is a story about a group of friends in the jungle who help and support each other.

Story Comprehension:

1. Read the story "Jungle Buddyz: A Race to Remember" aloud to the students.
2. Pause after reading each page to ask comprehension questions such as:
  - Who are the Jungle Buddyz?
  - How did Scooter feel before the race?
  - How did Scooter's friends help him?

Discussion and Reflection:

1. After reading the story, have a group discussion with the students to reflect on the story and its themes.
2. Ask questions such as:
  - How did Scooter's friends help him during the race?
  - Why do you think it's important to believe in ourselves?
  - How did Scooter feel at the end of the race?
  - How can we support and encourage our friends?

Conclusion:

1. Summarize the story and the main themes of friendship, support, believing in oneself, and being proud of personal achievements.
2. Highlight the importance of supporting and encouraging our friends, just like the Jungle Buddyz did for Scooter.
3. Emphasize that it's not always about winning, but about trying your best and being proud of what you accomplish.

Extension Activity:

1. Have the students draw a picture of themselves with their friends, just like the Jungle Buddyz.
2. Ask each student to share something that they are proud of and have their classmates support and encourage them.
3. Display the drawings on a bulletin board and encourage students to continue supporting and encouraging each other throughout the school year.