



Grade Level: Kindergarten

Subject: Social Studies

Objective:

- Students will learn about friendship, teamwork, and supporting one another.
- Students will understand the importance of believing in themselves.
- Students will practice active listening and effective communication skills.

Materials:

- Copy of the story "Jungle Buddyz: A Race to Remember"
- Picture cards of the different characters in the story
- Whiteboard or chart paper
- Markers
- Breathing exercise visuals or posters
- Optional: Music and speaker for the extension activity

Introduction:

1. Begin by asking students if they have ever heard stories about animals who are friends. Briefly discuss some examples.
2. Introduce the story "Jungle Buddyz: A Race to Remember" by displaying the picture cards of the characters and briefly describing each one.
3. Read the story aloud to the students, encouraging them to follow along and listen carefully.

Story Comprehension:

1. Discuss the story with the students. Ask questions such as:
 - Who were the Jungle Buddyz?
 - What was Scooter feeling before the race?
 - How did Scooter's friends help him feel better?
 - What breathing trick did Milo teach Scooter?
 - How did the race end?
 - How did Scooter feel at the end of the story?

Discussion and Reflection:

1. Use the whiteboard or chart paper to list the different characters from the story.
2. Ask the students to share any thoughts or feelings they had while hearing the story.

3. Guide a discussion about the importance of friendship, teamwork, and supporting one another.
4. Encourage students to share times when they have helped a friend or been helped by a friend.

Conclusion:

1. Summarize the main points of the story and the discussion, emphasizing the importance of believing in oneself and supporting others.
2. Remind the students of the Jungle Buddyz and the positive actions they displayed.
3. Explain that it's important to be a good friend and believe in ourselves, just like the Jungle Buddyz did.

Extension Activity:

1. Optional: Play some upbeat music and invite the students to dance like the Jungle Buddyz.
2. Have the students practice the breathing exercise taught by Milo. Use visuals or posters to guide them through the steps.
3. Ask the students to draw a picture or write a sentence about a time when they helped a friend or believed in themselves.
4. Share the student's drawings or sentences with the class, allowing each student to explain their work.
5. Optional: Create a classroom display with the drawings or sentences to promote a positive and supportive environment.

Note: Adaptations can be made to cater to the needs and abilities of the students.