



Grade Level: Kindergarten

Subject: Language

Objective: By the end of the lesson, students will be able to retell the story "Jungle Buddyz: A Race to Remember" using key details and describe how the characters helped Scooter feel confident.

Materials:

- Story "Jungle Buddyz: A Race to Remember"
- Whiteboard or chart paper
- Markers
- Picture cards of the characters (optional)
- Breathing exercise visual (optional)

Introduction:

1. Display the title "Jungle Buddyz: A Race to Remember" on the board or chart paper.
2. Begin by asking students if they have ever heard a story about animals who are friends and go on adventures together.
3. Show them the picture cards of the characters and ask if they can guess the names of the animals.
4. Introduce the story by telling the students that they will be reading about the Jungle Buddyz and a race they participated in.

Story Comprehension:

1. Read the story "Jungle Buddyz: A Race to Remember" aloud to the students, pausing to show the corresponding pictures and engage them in discussions about the characters and events.
2. After reading, ask comprehension questions to check their understanding of the story:
 - Who are the Jungle Buddyz?
 - Why was Scooter feeling nervous?
 - How did Milo, Lincoln, Gabby, and Flick help Scooter feel confident?
 - What happened at the end of the race?

Discussion and Reflection:

1. Lead a discussion about the story using the following prompts:

- How do you think Scooter felt at the beginning of the race? How did his friends help him feel better?
- Have you ever been nervous about trying something new? How did you overcome your nerves?
- How do you think Scooter felt after completing the race, even though he didn't win?
- Why do you think it's important for friends to support and encourage each other?

Conclusion:

1. Summarize the story by reminding the students about the Jungle Buddyz, Scooter's nervousness, and how his friends helped him feel confident.
2. Discuss the lesson learned from the story, emphasizing the importance of believing in oneself and the power of friendship.
3. Ask the students if they can think of a time when they supported or encouraged a friend.

Extension Activity:

1. Invite the students to create their own Jungle Buddy character, giving them a name and describing their special qualities.
2. Ask the students to draw a picture of their Jungle Buddy and write a sentence or two describing their character's unique abilities or talents.
3. Share their drawings and descriptions with the class, encouraging the students to explain why their Jungle Buddy is a good friend.