



Grade Level: Kindergarten

Subject: Social Studies

Objective:

- Students will learn about the importance of friendship and support.
- Students will practice empathy and kindness towards their classmates.

Materials:

- "Jungle Buddyz: A Race to Remember" story
- Chart paper
- Markers
- Pencils
- Construction paper
- Scissors
- Glue

Introduction:

1. Display the cover of the story "Jungle Buddyz: A Race to Remember" in front of the class.
2. Ask the students if they have ever had a race or competed in a game before.
3. Discuss the feelings they experienced during these activities (excitement, nervousness, etc.).
4. Explain that today, they will be reading a story about a race and the importance of supporting and believing in one another.

Story Comprehension:

1. Read the story "Jungle Buddyz: A Race to Remember" aloud to the class, using engaging voices and expressions.
2. Throughout the story, pause to ask questions about the characters and their feelings.
 - What are the names of the Jungle Buddyz?
 - How did Scooter feel before the race?
 - What did Scooter's friends do to support him?
 - How did Scooter feel after completing the race?
3. Encourage students to make connections between the story and their own experiences.

Discussion and Reflection:

1. Lead a whole-class discussion about the story, focusing on the theme of friendship and support.
2. Write "Friendship" and "Support" at the top of separate chart papers.
3. Ask the students to share examples from the story where the Jungle Buddyz demonstrated friendship and support.
4. Write down their responses under the appropriate categories.
5. Invite students to share their own experiences where a friend or classmate supported them.

Conclusion:

1. Reflect on the importance of friendship and support.
2. Encourage students to be kind and supportive to their classmates, even if they are not the fastest or the best at something.
3. Remind students that everyone has unique talents and strengths, and that supporting one another is what truly matters.

Extension Activity: Friendship Hands

1. Have students trace their hands onto different colored construction paper and cut them out.
2. Instruct them to think about a friend or classmate who has supported them.
3. On each hand, have students write or draw something that represents how that friend or classmate has been supportive.
4. Allow students to share their Friendship Hands with the class, explaining their artwork and why they chose it.
5. Hang the Friendship Hands around the classroom as a visual reminder of the importance of friendship and support.