



Grade Level: Grade 1

Subject: Language

Objective:

- Students will be able to demonstrate comprehension of a story by answering questions about the characters and events.
- Students will be able to discuss and reflect on the importance of friendship and belief in oneself.
- Students will be able to identify the main idea of the story.

Materials:

- Copy of the story "Jungle Buddyz: A Race to Remember"
- Whiteboard or chart paper
- Markers

Introduction:

1. Begin by showing the students the cover of the story and ask them to make predictions about what they think the story might be about.
2. Read aloud the story "Jungle Buddyz: A Race to Remember" to the students.

Story Comprehension:

1. After reading the story, ask the students questions to check their comprehension. Some possible questions include:
 - Who are the five friends in the story?
 - What special abilities do each of the friends have?
 - How does Scooter feel before the race?
 - How do his friends help him feel better?
 - What happens at the end of the story?

Discussion and Reflection:

1. Lead a discussion with the students about the importance of friendship and belief in oneself. Some possible questions to prompt discussion include:
 - How do Scooter's friends help him feel better about himself?
 - Why is it important to have friends who support and believe in us?
 - Have you ever felt nervous or unsure about something? How did someone help you feel better?

2. After the discussion, ask the students to reflect on a time when they felt proud of themselves for accomplishing something, even if it wasn't perfect. Have them share their reflections with a partner or in a small group.

Conclusion:

1. Review the main idea of the story with the students. Write the main idea on the whiteboard or chart paper, such as "The Jungle Buddyz show that friendship and belief in oneself are important."

Extension Activity:

1. Have students create their own Jungle Buddyz characters. They can draw and color their characters, and write a short description of their special abilities and personalities.

Encourage them to think about how their characters would support and believe in each other.

2. As a class, create a chart or poster titled "Ways to Be a Good Friend." Brainstorm and write down different ways that friends can support and believe in each other.

3. Have students write a short narrative about a time when they or their fictional Jungle Buddyz character faced a challenge and how their friends helped them overcome it.